CENTER FOR COMMUNITY ENGAGED LEARNING

MINI CONFERENCE OVERVIEW

Community-Engaged Teaching and Learning: A Comprehensive Experience

Each day will have a specific theme and include:
- Faculty/practitioner exemplars, showcasing a variety of disciplines and implementation strategies
- Working sessions with CCEL facilitators
- Access to an abundance of useful tools and resources
- Network opportunities with fellow practitioners
- Exploration of theoretical foundations and practical applications

Topical sessions will be facilitated by Michelle Snitgen and Stephanie Brewer and will include such topics as syllabus development, the student experience, community partnerships, and critical reflection strategies.

MEET YOUR FACILITATORS

Michelle Snitgen is the Assistant Director within Michigan State University's (MSU) Center for Community Engaged Learning (CCEL) and leads the academic programs team, which is responsible for supporting and advancing academic community-engaged learning at MSU. She serves as a resource and consultant for faculty and a support for students enrolled in such opportunities.

Prior to joining the CCEL in 2018, Michelle served as a program director for the MSU College Advising Corps. She has also held positions within several statewide nonprofit organizations, including active communities coordinator at the Michigan Fitness Foundation, higher education consultant with the State of Michigan King-Chavez-Parks Initiative, and assistant director of the Michigan Campus Compact. She holds Bachelor of Arts and Master of Arts degrees in Interpersonal and Public Communication from Central Michigan University, and is currently a doctoral student in MSU's Higher, Adult, and Lifelong Education program.

Michelle is an active member of the greater Lansing community as a non-profit board member, a volunteer, and a coach.

Stephanie Brewer is the Academic Programs Manager with the Center for Community Engaged Learning and works with a team responsible for developing, supporting, and advancing academic community-engaged learning at MSU. She supports faculty, students, and community partners in the creation and facilitation of these opportunities.

Stephanie holds a Bachelor of Science in Psychology from Central Michigan University and a Master of Science in Marriage and Family Therapy from Purdue University. She is currently a Doctoral Candidate in Higher, Adult, and Lifelong Education at Michigan State University.

Stephanie worked for ten years in the field of community development and mental health before making her way to the field of higher education. Prior to CCEL, she was with the Broad College of Business at MSU, and previously served as Coordinator of the University Fellows Experience with the Honors College at the University of Alabama. Throughout her career, she has focused on supporting individuals and communities while serving as an advocate for meaningful social change.

CENTER FOR COMMUNITY ENGAGED LEARNING

MINI CONFERENCE SCHEDULE AT-A-GLANCE
All times listed in Eastern Standard Time

MONDAY, MAY 16, 2022

TIME	EVENT	LOCATION
10:00AM-12:00 PM	OPENING SESSION | CREATING OR REFINING YOUR CEL SYLLABUS	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
2:00-3:30 PM	PRACTICE EXEMPLARS Dr. Dirk Colbry Dr. Ellie Louson Dr. Estrella Torrez	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
4:00-5:00 PM	WORKING SESSION	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL

TUESDAY, MAY 17, 2022

TIME	EVENT	LOCATION
8:30-9:30 AM	WORKING SESSION	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
10:00AM-12:00PM	THE COMMUNITY ENGAGED LEARNING STUDENT EXPERIENCE	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
2:00-3:30 PM	**KEYNOTE ADDRESS** **Dr. Star Plaxton-Moore** CONNECTING OUR PRACTICE TO THE CONSTELLATIONS AND CORE OF COMMUNITY ENGAGEMENT	https://msu.zoom.us/j/94862834468 Passcode: CCEL Please note the keynote address will be hosted in a webinar format and therefore the Zoom link is different than the rest of the sessions for the mini conference.

CENTER FOR
COMMUNITY ENGAGED LEARNING

MINI CONFERENCE SCHEDULE AT-A-GLANCE
All times listed in Eastern Standard Time

WEDNESDAY, MAY 18, 2022

TIME	EVENT	LOCATION
10:00AM-12:00PM	THE ELEMENTS OF COMMUNITY ENGAGED PARTNERSHIPS	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
2:00-3:30PM	PRACTICE EXEMPLARS Cristian Lambaren Sanchez Dr. Stephen Gasteyer Dr. Grace Pregent	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
4:00-5:00PM	WORKING SESSION	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL

THURSDAY, MAY 19, 2022

TIME	EVENT	LOCATION
8:30-9:30 AM	WORKING SESSION	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
10:00AM-12:00PM	RUBRICS, REFLECTIONS, AND RESOURCES	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL
2:00-3:30 PM	PRACTICE EXEMPLARS Jeana-Dee Allen Dr. Michelle Emerson-Lewis Dr. Bess German Dr. Pilar S. Horner	https://msu.zoom.us/j/95428352207 Meeting ID: 954 2835 2207 Passcode: CCEL

CENTER FOR
COMMUNITY
ENGAGED
LEARNING

MINI CONFERENCE SCHEDULE | Monday, May 16, 2022
All times listed in Eastern Standard Time

10:00AM-12:00 PM

OPENING SESSION | CREATING OR REFINING YOUR CEL SYLLABUS

https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

This session will discuss elements of designing a syllabus to outline the community-engaged learning experience and requirements, highlight community partnership, and build in reflection opportunities. We will draw from sample syllabi, templates, and peer testimonials to assist instructors in shaping plans for future courses.

2:00-3:30 PM

PRACTICE EXEMPLARS

https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

Dr. Dirk Colbry is a Curriculum Specialist in the Department of Computational Mathematics, Science and Engineering (CMSE). An alumnus of MSU, Dr. Colbry has a Ph.D. in Computer Science and his principal areas of research include machine vision and pattern recognition, specializing in scientific imaging; he also does research in computational education and high performance computing. From 2009 until 2015, Dr. Colbry worked for the Institute for Cyber Enabled Research (ICER) as a computational consultant and Director of the High Performance Computing Center (HPCC). Dr. Colbry collaborates with scientists from multiple disciplines including Engineering, Toxicology, Plant and Soil Sciences, Zoology, Mathematics, Statistics and Biology. Dr. Colbry designs and teaches a wide range of courses, including; professional skills (communication, teamwork and leadership), introduction to computational modeling, microprocessors, artificial intelligence, scientific image analysis, compilers, exascale programing, and courses in programming and algorithm analysis. Most recently, Dr. Colbry has designed and taught the CMSE495 data science capstone course, where students apply computational and engineering approaches to solve problems with community partners (industry, non-profits, and public organizations). This course will be offered every year and provides a hands-on, real-word, internship-like experience for our students.

Dr. Ellie Louson is a learning designer at MSU's Center for Teaching and Learning Innovation, formerly the Hub for Innovation in Learning and Technology. She leads the Spartan Studios project to support interdisciplinary, experiential, community-engaged teaching at MSU, and she is a faculty mentor for the Hub grad fellowship which introduces grad students to collaborative academic work that connects different parts of campus. She also is part of the faculty in the History, Philosophy, and Sociology of Science teaching faculty at MSU's Lyman Briggs College. She is originally from Montreal, Canada.

Dr. Estrella Torrez is an Associate Professor in the Residential College in the Arts and Humanities at Michigan State University. Her scholarship centers on critical pedagogy, civic engagement, multicultural education, Indigenous and Latinx education and sociocultural literacy. Dr. Torrez is a Gates Millennium Scholar, being awarded the prestigious award during its inaugural year. She attended The University of New Mexico, receiving an MA with dual concentrations in Early Childhood Multicultural Education and Bilingual Education, and a PhD in Educational Thought and Sociocultural Studies with a concentration in Bilingual Education. As a child, Torrez attended specific schools for migrant children until, at the age of twelve, she began working alongside her parents and grandparents in the fields. Later, she taught within the same migrant educational system, eventually working for the Office of Migrant Education in Washington, DC. In 2009, Torrez co-founded the Indigenous Youth Empowerment Program (IYEP), a program serving urban Indigenous youth and families in Michigan. She presently serves as IYEP's co-director and facilitates an afterschool program for youth in Kindergarten through twelfth grades, as well as organizes a summer cultural camp for 65 urban Indigenous youth. From 2011-2013, Dr. Torrez served as a Commissioner on the Metropolitan Detroit Truth and Reconciliation Commission, where she was charged with interrogating structural racism embedded in housing, education, and criminal systems. She is currently the co-facilitator for the Latinx Leadership Program serving 9th through 12th grades high school Latinx youth in the Lansing area. Torrez has co-taught five experiential-based university courses on Latinx and Indigenous issues in Mexico and the U.S. Southwest, as well as two intensive courses in Puerto Rico with Dr. Yomaira Figueroa.

4:00-5:00 PM

WORKING SESSION

https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

Choose a tool or two and devote time to planning. This session will outline and provide effective tools for course design planning and provide working time to put pen to paper (or rather fingers to keyboard). Connect with Center for Community Engaged Learning staff and colleagues from across campus to ask questions and brainstorm as you shape or enhance community engaged learning experiences for your students in your very own virtual breakout room.

CENTER FOR
COMMUNITY
ENGAGED
LEARNING

MINI CONFERENCE SCHEDULE | Tuesday, May 17, 2022
All times listed in Eastern Standard Time

8:30-9:30 AM — **WORKING SESSION**

https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

Choose a tool or two and devote time to planning. This session will outline and provide effective tools for course design planning and provide working time to put pen to paper (or rather fingers to keyboard). Connect with Center for Community Engaged Learning staff and colleagues from across campus to ask questions and brainstorm as you shape or enhance community engaged learning experiences for your students in your very own virtual breakout room.

10:00 AM-12:00 PM — **THE COMMUNITY ENGAGED LEARNING STUDENT EXPERIENCE**

https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

This session will help practitioners think through the community engaged learning experience from the student perspective. What are the benefits and challenges for our students, and what is our responsibility as practitioners to ensure students are prepared? How can we really work toward a transformative learning experience?

2:00-3:30 PM — **KEYNOTE ADDRESS**

https://msu.zoom.us/j/94862834468
Passcode: CCEL

Dr. Star Plaxton-Moore | CONNECTING OUR PRACTICE TO THE CONSTELLATIONS AND CORE OF COMMUNITY ENGAGEMENT

As community-engaged educators, researchers, and practitioners, our attention is often focused on our own little worlds: our classrooms, research projects, and programs. After all, doing any kind of community-engaged work with integrity requires significant labor, time, and intentionality. By the time we've cultivated partnerships, integrated reflection activities, and curated the community-oriented curriculum, we are maxed out. And yet, if the work of community engagement is a mechanism for fulfilling higher education's public purpose, what are we missing when we don't link our individual little worlds to chart the solar systems, galaxies, and constellations of how our collective engagement creates change? What possibilities could the community engagement field realize if we chose to learn about and connect with the engagement work happening all around us, at our own institutions, regionally, and across higher education? And looking beyond the galaxy of community engagement, what adjacent constellations of scholarship and activism might strengthen and amplify the impact of our practices? Together we will explore a broader universe of higher education community engagement origins, dilemmas, critical approaches, institutional trends, and community-rooted initiatives. We will reflect on how these constellations connect with our molten cores where our values, motivations, and principles reside, and how we can draw energy from these connections to forge new trajectories for our community-engaged practice.

Dr. Star Plaxton-Moore is a community-engaged educator, researcher, and institutional leader whose work is rooted in critical theory, intersectional feminism, and social justice principles. In her 16 years as director of community-engaged learning at the University of San Francisco, she has designed and implemented public service and activism internship programs, developed and sustained a Public Service and Community Engagement Minor, and taught courses on leadership for social change. Star played a key leadership role in creating and integrating USF's community-engaged learning course requirement, guiding the institution's achievement of the Carnegie Elective Classification for Community Engagement, and shaping the community engagement component of USF's recent strategic plan. She also serves the community engagement field through her position as a board member for IARSLCE, her scholarly publications, and as a consultant and invited speaker at K-12 and higher education institutions across the country. Star's scholarship focuses on faculty development for engaged teaching and research, student preparation for community engagement, intersections of feminism and engagement, community partners as co-educators, and critical analysis of institutional culture and practices of engagement. She has co-authored two books, The Student Companion to Community-Engaged Learning and The Craft of Community-Engaged Teaching and Learning, in addition to multiple book chapters and articles. Star holds an Ed.D. in organizational leadership from the University of San Francisco and a M.Ed. from George Washington University. Star lives in San Francisco with her spouse, Andrew, and finds her greatest joy in being a mother of two children.

10:00AM-12:00 PM

THE ELEMENTS OF COMMUNITY ENGAGED PARTNERSHIPS

https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

This session will discuss elements of strong partnerships to effectively co-create community engaged learning opportunities for students. Hear examples of successful faculty/community partnerships, discuss considerations for initiating and sustaining partnerships, and explore resources to assist you in partnership development or enhancement.

2:00-3:30 PM

PRACTICE EXEMPLARS
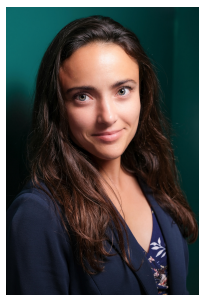
https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

Dr. Stephen P. Gasteyer is an Associate Professor of Sociology at Michigan State University. His research focuses on community development, environmental justice, and the political ecology of landscape change, with specific attention food, energy, water, and public health. Recent research has addressed the food access and impacts urban greening in small US cities, alternative energy and community action, environmental equity in access to water and sanitation, and water governance. Dr. Gasteyer was a 2015-16 Fulbright Scholar at Birzeit University, Ramallah, Palestinian territories. Dr. Gasteyer's previous positions include: assistant professor of Human and Community Leadership Development at the University of Illinois (2005-2008); Research and Policy Director at the Rural Community Assistance Partnership in Washington, DC (2002-2005); research consultant on issues of global water governance (2001-2002); UNAIS project worker on Agroecosystem research at the Applied Research Institute Jerusalem, and the Palestine Institute for Arid Lands and Environmental Studies, Palestinian territories (1993-1996); Program Associate for the Committee on Sustainable Agriculture, World Resources Institute (1991-1993). He was a Peace Corps Volunteer in Mali from 1987 through 1990. He received a BA from Earlham College in 1987, and a Ph.D. in Sociology from Iowa State University in 2001.

Cristian Alejandro Lambaren Sanchez is from Mexicali, B.C., Mexico. At Michigan State University, he works as an Academic Specialist – Advisor for the Office for Experiential Learning in the College of Social Science. He teaches Community Engaged/Service Learning courses, coordinates Study Away and Education Abroad programs, and advises undergraduate students on co-curricular experiences. Cristian implements critical social justice education in his courses/programs and underscores the importance of self-care practices to students' learning, self-efficacy and critical/analytical thinking. Cristian engages with the local community by coaching youth soccer teams for Lansing Soccer Club. He recently started serving on the Board for All of the Above Hip Hop Academy, a local non-profit focusing on youth development, empowerment and cultural advancement. Cristian comes from a family where service to the community is part of their identity; he loves to share his Nana's words, "si no sirves para la gente, no sirves para nada," which loosely translates to, "if you don't serve the people, you are useless."

Dr. Grace Pregent (she/her) is the Associate Director of the Writing Center at Michigan State University and affiliate faculty in Global Studies. She is the Co-Director of the Community Writing Center at the East Lansing Public Library and leads the "Community Literacies in Canada" education abroad program.

4:00-5:00 PM

WORKING SESSION

https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

Choose a tool or two and devote time to planning. This session will outline and provide effective tools for course design planning and provide working time to put pen to paper (or rather fingers to keyboard). Connect with Center for Community Engaged Learning staff and colleagues from across campus to ask questions and brainstorm as you shape or enhance community engaged learning experiences for your students in your very own virtual breakout room.

CENTER FOR
COMMUNITY ENGAGED LEARNING

8:30-9:30 AM **WORKING SESSION** https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

Choose a tool or two and devote time to planning. This session will outline and provide effective tools for course design planning and provide working time to put pen to paper (or rather fingers to keyboard). Connect with Center for Community Engaged Learning staff and colleagues from across campus to ask questions and brainstorm as you shape or enhance community engaged learning experiences for your students in your very own virtual breakout room.

10:00 AM- 12:00 PM **RUBRICS, REFLECTIONS, AND RESOURCES** https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

This session will discuss creative examples, strategies for grading, and best practices for leading students to reflect upon and make meaning of their community-engaged learning experiences. Hear from faculty peers, dialogue with colleagues, and leave with new ideas to enhance student learning and complement your teaching practices.

2:00-3:30 PM **PRACTICE EXEMPLARS** https://msu.zoom.us/j/95428352207
Meeting ID: 954 2835 2207 | Passcode: CCEL

Jeana-Dee Allen is an award-winning educator, photojournalist, creator, and active community leader. She holds positions as a Professor of Practice in the School of Journalism and an Academic Specialist in Experiential Learning in the College of Communication Arts and Sciences Dean's Office. Her work intersects storytelling, creativity and human-centered design.

Dr. Michelle Emerson-Lewis is an assistant professor of Criminal Justice. She has been teaching since 1999 in the disciplines of criminal justice and sociology. She currently teaches undergraduate and graduate courses at MSU. Dr. Emerson-Lewis has included service-learning and experiential learning projects in her classes for over 20 years. Additionally, she has successfully incorporated community engaged learning components in virtual formats.

Dr. Bess German (she/her/hers) has worked at the Honors College longer than most of our students have been alive, but is no less passionate about working with college students than she was 24 years ago! Her responsibilities include admissions; diversity, equity and inclusion; student affairs; and scholarships for incoming and newly admitted students. Bess also co-teaches a first-year seminar on social inequity with a community-engaged focus and advises several student groups. She is committed to an Honors College that is welcoming and inclusive to all of its members and those who aspire to membership, with interest in the success of all including first generation students, students of color, LGBTQIA+ students, and international students. Bess earned a psychology degree from Kalamazoo College, a master's degree in college student development from Bowling Green State University, and a doctorate in higher education from Michigan State University.

Dr. Pilar S. Horner is Associate Professor of Social Work at Michigan State University. A qualitative researcher, her research interests include health disparities with regards to access of care, and quality of life issues among Latinos, undocumented families, refugees, and immigrants. Her research looks at how culture influences health outcomes for disadvantaged populations, especially concerning processes of migration.

THANK YOU!

We wish to extend our gratitude to everyone who supported the creation and facilitation of this mini conference including the fantastic faculty exemplars, Ghada Georgis and Julie Crowgey and the rest of the UOE Communication and Information Technology team, and our keynote speaker, Dr. Star Plaxton-Moore.

We would particularly like to thank Renee Brown, Director of the Center for Community Engaged Learning, for being endlessly supportive and encouraging of this type of programming. The Center for Community Engaged Learning prepares students for lifelong civic and social responsibility, and these faculty/ practitioner workshops are just one way that we work toward that mission. Please visit https://.ccel.msu.edu to learn more about all of the programming supported by MSU's Center for Community Engaged Learning.

CENTER FOR COMMUNITY ENGAGED LEARNING
556 East Circle Drive, Suite 113
Student Services Building
East Lansing, MI 48824-1113
Telephone: (517) 353-4400

Renee Brown, Director
RCBROWN@MSU.EDU

MSNITGEN@MSU.EDU   SBREWER@MSU.EDU

@MSUServiceLearning   @ccel_at_msu   @MSU_ServeEngage

Center for Community
Engaged Learning
MICHIGAN STATE UNIVERSITY